Columbus Scioto Times

Dr. Michelle Milner - Principal; Assistants - Mr. Sephan Frazier, and Mr. Sheldon Smith



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Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Columbus Scioto 6-12 Mission:

"The Columbus Scioto family will collaborate effectively among students, staff, families and stakeholders to implement specific strategies that impact the personal and professional development of 21st century citizens.

WELCOME BACK SHARKS...

It is our hope that this new school year will be educationally profitable for you. **To the Parents**, it is our desire to partner with you to ensure that your child receives a high quality education in a safe environment. Our administrative staff is committed to helping each child have a rewarding educational experience at Columbus Scioto 6-12. The staff at Columbus Scioto continually worked with OUR children to overcome any challenges that lie ahead, and to march forward in assisting our students become mentally-focused on achieving academic success.

Parental Involvement is CRUCIAL in helping us to help YOU and Your Child reach their individualized goals of academic excellence. Research shows that the more parents are involved...the better their child performs in school. And the bottom line is....Parents! We need your help and support every day.

As we prepare for a new school year, we must keep academic achievement for all students as the primary focus for our work. We want every student to **strive** to be a better, by making a difference, and leaving positive footprints in a society that is ever-changing. Columbus Scioto's mission is to ensure that each student is highly educated, prepared for leadership and service and empowered for success as a citizen in a global community. Our district's new motto is: "#Ready4Success!" And WE ARE READY...

If you have any concerns, please feel free to contact me or any other member of the administrative team or staff, so that we can discuss any immediate concerns. We want to come to a quick resolution, so that we can continue to focus on educating your child. We look forward to seeing and hearing from you throughout the new school year!

Sincerely,

Dr. Michelle Milner Principal

SAVE THE DATE!

Our OPEN HOUSE is scheduled for Thursday, September 20TH from 5:00 - 7:00 pm. This will be a chance for our parents to tour the building and meet their child's teachers. We will start with a short meeting in the auditorium regarding **Title 1** funding and resources.

COLUMBUS SCIOTO 6-12

2951 S. High Street Columbus, OH 43207 (614) 365-5030

YOUR COLUMBUS SCIOTO STAFF

ADMIINISTRATIVE STAFF

CUSTODIAL STAFF

SECRETARIAL STAFF

Dr. Michelle Milner, Principal Mr. Sheldon Smith, Assistant Principal

Mr. Sephan Frazier, Assistant Principal

David Allen, Head Custodian Toni Brown, Custodian Tonia Grant, Custodian

Brenda Jackson, Secretary II Joanna Elliott, Secretary I

LUNCHROOM

Karen Chow, Manager

SAFETY & SECURITY

GUIDANCE Elmer Long Adrian Guglielmi Jason Larry Linda Siroskey

NURSES TREASURER Lisa McCoy

JoEllen Kelly

HIGH SCHOOL

ENGLISH/SOCIAL	STUDIES
Michael Robitaille	E
Jessica Jones	SS
Amiee Wyatt	E/M
Angela Zanders	SS

FOREIGN LANGUAGE/ELECTIVES Jeffrey Dapo Spanish Timothy Foster Computer Tech Arthur Stovall **Physical Education** Juan Hurtado Art MS/HS Jerry Polles **Industrial Arts** Kelly McLeese Music MS/HS

MATH/SCIENCE Brenda Stone M Andrea Parshall S Patricia Gott M Amanda Kelley-Jackson S S Kelly George

SELF CONTAINED

Alice Parker

SPECIALISTS

Anne Vincent - Behavior Specialist

MD CLASSROOM

Courtney Hudson

MIDDLE SCHOOL

ENGLISH/SUCIAL S	<u> 1 UDIES</u>
Andrew Swinsinski	Е
Kara Langston	SS
Holli Anderson	Е

ELECTIVES Quentin Taylor Computer Tech Ellen McGrew Physical Education Harley Hamilton Art

MATH/SCIENCE Ariam Sebhatu M Joseph Gogolin S Denise Dickerson M Roderick Gibbs S

SPECIALISTS

Suzie Mazur

SELF CONTAINED

Sheila DeMoss - Behavior Specialist Nicholas Huettel

SS

AIDES

Romeo Amos
David Armstrong
Thaddeus Anderson
Kimberly Banner

Marcus Burns Ralph Carter Michael Cave Raymond Featherstone Reagon Hammock Terrell Holcomb Patrick Humphrey Kimberly Jackson

Ida Jones Warren King Jeffrev Lane Colleen McDonald

Wilbert Norman Kevin Penn Deondra Reid McShan Smith

Cathy White Desean Williams

SUPPORT STAFF

Van Chambers - COVA Jennifer Davis - Social Worker Laura Derrickson - Speech Pathologist Erica James - EdPass Josh McMillen - Transition Coordinator Barbara Wavrek - Occupational Therapist Kristy Woods - Psychologist John Young - Internship Coordinator

DRESS CODE

Experience has shown us that there is a positive relationship among good dress habits, good work habits, and appropriate behavior at school. It is expected that the attire of Columbus Scioto 6-12 students will be in good taste at all times. Students who are dressed in distracting clothing, or in any manner, which in the judgment of school officials interferes with the educational process, or violates the dress code policy are subject to disciplinary action. If clothing does not meet the Columbus Scioto 6-12 Dress Code, we will notify a parent and ask them to bring the appropriate clothing to school.

- Students must come fully dressed at all times.
- Pants/slacks/shorts etc. are be worn with waistbands and belts.
 - * (Belts are not to be more than three inches larger than the student's measured waist size), if necessary at waist level.
 - "Sagging" is not permitted.
 - * Shorts and skirts must be the appropriate length.
 - * (When a student stands with their arms down to their sides, the length of their shorts/skirt is longer than out-stretched fingertips).
- No form-fitting tights, jeggins, halter tops, tube tops, tank tops, sleeveless shirts, spaghetti-strap tops, see-through shirts, mesh shirts, and other clothing revealing undergarments and/or bare midsection are not appropriate and may not be worn to school.
- Proper footwear is required at all times.
 - * Flip flops and bedroom slippers are not permitted.
- Hats, headbands (other than those for religious purposes), scarves, earmuffs, gloves, and sunglasses must be removed
 when you enter the building.
 - * Carrying or wearing these items during the school day is not permitted.
- No coats, vests, jackets, "Hoodies" and windbreakers, and any other outerwear intended primarily for outdoor <u>use may</u> not be worn in classrooms or elsewhere in the school building during the school day. (This is a safety/security issue.)
- Picks, combs, curlers and other grooming items may not be worn during school.
- Chains attached to pants, wallets, etc. may not be worn.
- **Jewelry items** with spikes may not be worn.
- "Colors" or any clothing and/or paraphernalia (such as bandannas) designed or suggesting membership in or affiliation with any "gang" are prohibited by Columbus Public Schools' policy, and may not be worn to school or to any school function.
- No T-Shirts or sweatshirts with inappropriate lettering, pictures, curse words will not be tolerated.
- No solid color "Red" or "Blue" clothing is allowed!!

The administration reserves the right to refuse to allow any style of clothing or fad, which we deem, disrupts the education of the students at Columbus Scioto 6-12 School.

Parents please help us.

Make sure you child is dressed appropriately for school.

ELECTRONIC DEVICE POLICY

- According to BOE policy, they (cell phones, iPod's, MP3, PS2..) may not be seen or heard.
- We (staff and administration) confiscate and hold until parents come to sign. Warnings are given, however, if not followed, further disciplinary action will be taken, for instance; OSS, parent conference, etc. . .
- Best advice... Do not bring them or turn them into a staff member in the morning and it will be returned to you at the
 end of the day.

RELEASE OF STUDENT INFORMATION

At the beginning of each school year, schools are to inform parents of their option to have "directory information" for their children withheld from future release. "Directory information" includes name, address, date of birth, and expected date of graduation. Requests for directory information come from colleges, universities, and from non-profit institutions. All requests for lists of names come through the Department of Pupil Services.

There are forms in the attendance office that you can sign if you wish to have a "privacy indicator" on your student's record. If you choose to prohibit the release of your student's information, this would result in, at least, the following:

No photographs of your student in newspapers No articles in newspapers written by your student No honor roll listings, athletic listings or other awards No graduation announcements

Attendance Procedures

- Students entering homeroom after 7:25 a.m. and arriving at school after 7:30 a.m. are considered "unexcused tardy", unless a written note or phone call from parent/guardian is presented to excuse the tardy. If the student is tardy to school, he/she must come to the attendance office to receive a pass to class. This procedure is necessary because the student is marked absent and the attendance record will need to be corrected. It is important that students make every effort to arrive on time to avoid interrupting the class already in progress and to avoid attendance confusion.
- Students must turn in a written excuse from a parent/guardian within 2 days after return to school from any absence, ½ day or full day. Students arriving to school after 3rd period will be considered absent for ½ day.
- If the student is absent or going to be late, the school needs to receive a phone call (365-6085) from a parent/guardian by 8:30 a.m. If a call is not received, the school will call students' homes beginning around 9:00 a.m. to verify absences. The phone call does not excuse the absence. A written note is required.
- If the student accumulates more than 30+ consecutive hours of unexcused absences or 42+ hours in one month, the student runs the risk
 of failing classes or other serious consequences.
- If a student is going to leave school early for an appointment, the parent/guardian must send their student to the attendance office **before homeroom** with a written request with explanation for early leave. The office will write a pass, which will release the student from class at the desired time. The student should then report to the attendance office or the main office to be signed out by parent/guardian. If the student returns to school on the same day, he/she must report to the office where they signed out, with the doctor's excuse, and then receive a pass to class.

STATE OF OHIO'S DEFINITION OF EXCUSED FROM SCHOOL ATTENDANCE

Personal Illness: The approving authority may require the certification of a physician if it seems advisable.

The absence under this condition shall not apply to children under fourteen years of age.

Quarantine of the Home: The absence of a child from school under this condition is limited to the length of quarantine as

fixed by the proper health officials.

Death of a Relative: The absence arising from this condition is limited to a period of three days unless a reasonable

cause may be shown by the applicant child for a longer absence.

Observance of Religious Holidays: Any child of any religious faith shall be excused if holiday is consistent with belief.

Superintendent's Judgment: Emergency or set of circumstances which in the judgment of the superintendent of schools constitutes a good sufficient cause for absence from school.

HOUSE BILL 410 TRUANCY REGULATIONS SUMMARY

Definition of Habitual Truant:

The law changes the definition of 'Habitual Truant" to any student who is absent without legitimate excuse for:

- 30+ consecutive hours;
- 42+ hours in one school month; or
- 72+ hours in one school year

Previously, it was 5+ consecutive days, 7+ days in one month, or 12+ days in one school year. The law deletes the definition of "chronic" truant.

Notification Requirement (Triggering Event):

The law requires notification to the student's parent/guardian of the students' absences (both excused and unexcused) once they reach:

- 38+ hours in one school month; or
- 65+ hours in one school year

Notice must be given within seven days of the triggering event.

TRUANCY FAQ's

- 1. **Does the school still file truancy charges with the courts?** The new law requires the filing of a complaint on the 61st day after the implementation of an absence intervention plan or other intervention strategies provided that **ALL** of the following apply:
 - *The student meets the statutory definition of habitual truant
 - *The district/school has made meaningful attempts to re-engage the student through the absence intervention plan, other strategies, or offered alternatives to adjudication.
 - *The student has refused/failed to make satisfactory progress on the plan, as determined by the team, or any offered intervention strategies, or offered alternatives to adjudication.
- 2. Does the school have to wait the full 61 days to file truancy? No. The law requires the filing of a complaint if, at any Time during the implementation of the plan or other strategies, the student is absent without legitimate excuse for

30+ consecutive hours or

42+ hours in one school month

UNLESS the intervention team determines the student has made substantial progress on the plan.



Feeding Healthy Bodies and Minds

FREE BREAKFAST & LUNCH for ALL CCS STUDENTS

One of the best ways we can help students perform better in class is to provide them with the nutrition necessary for the healthy growth of minds and bodies. To accomplish that, Columbus City Schools offers free breakfast and lunch for every student enrolled in the District through its "Power Up with Free Meals - Feeding Healthy Bodies and Minds" program.

All enrolled students of Columbus City Schools are eligible to receive a healthy breakfast and lunch at school **no charge** to your household each day of the 2018-2019 school year. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application. The only money that students may need will be to pay for optional a' la carte items and snack foods.

For more information or to access a breakfast or lunch menu, log onto www.ccsoh.us and click on the **Students** tab then **Nutrition and Food Services** tab or on the App click on **Food Service/Menus**. The USDA is an equal opportunity provider and employer.



1 - Box of 24 Pencils 1 - Box of Tissues

1 - Box of Blue or Black Pens 4 - Spiral Notebooks

6 - 2 Pocket Colored Folders 1 - Box of Colored Pencils

1 Container of Clorox Wipes

PARENT - STUDENT- SCHOOL COMPACT

#Ready4Success

The purpose of the Parent-School Compact is to foster increased cooperation among teachers, parents, and students in order to support student achievement. This cooperation transcends what each may do as individuals.

As a parent, I will do my best to:

- Communicate with the classroom teacher to share my child's strengths and needs.
- Provide a place at home for my child to study and help them whenever I can.
- Keep in contact with the school to stay
 informed of my child's progress.

As a student, I will do my best to:

- Do the best work that I can.
- Ask for help at school and at home when I need it.
- Keep parent(s) informed of my progress in school throughout the school year.

As a teacher, I will do my best to:

- Be aware of your child's individual strengths and needs.
- Provide instruction that meets the needs of your child so that success can be experienced.
- Keep you and your child informed of classroom progress throughout the school year.

As his/her principal, I will:

- Provide a safe and healthy environment for learning to take place.
- Discuss with parents the needs of their children.
- Support parents and teachers by maintaining instructional materials and supplies in the school.

Student Signature	
School	
Date	
Parent Signature	
Teacher Signature	
Principal Signature	
1 0	



#Ready4Success

COLUMBUS SCIOTO 6-12

PARENT INVOLVEMENT POLICY

Columbus Scioto will involve parents in regular, two-way meaningful communication addressing student achievements and ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's learning.
- That parents are full partners in their child's education and are included, as needed and appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with the Community Relations Policy of the Columbus City School Board, **Columbus Scioto** agrees to implement requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the school's SITE Based Council Committee and participation at their meetings.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be signed during the first 2 weeks of school and reviewed, when necessary, on an individual basis. The compact will also be posted on the school's website.
- Involve parents in the planning and development of effective parent involvement activities through representation on the school's SITE Based Council Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the school's and parent's capacity for parent involvement by:
 - Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, at parent/teacher conferences, in the school's newsletter, and on the school's website.
 - Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in school/classroom newsletters and other teacher communications through the school. Parent informational days/nights will be planned each year based on the school needs assessment and may include a Parent/Teacher Conference Night, Graduation planning, etc.
 - Communicating regularly with parents in clear and understandable terms. This will include
 opportunities for parents to participate in decision-making roles, volunteer opportunities,
 annual Title I meetings, school/classroom newsletters, an annual parent survey, and
 parent/teacher conferences. Parent/teacher meetings will be scheduled at any time, as
 requested by parents and the availability of teachers/staff.
 - Coordinating parent involvement activities with other initiatives, including after-school programs.

This policy was adopted by SITE Based Council and the Building Leadership Team of Columbus Scioto, Columbus City School District. The school will make this policy available to all parents, by way of the school's website.

Parents Right to Know



Columbus Scioto 6-12

Dr. Michelle Milner, Principal 2951 S. High Street Columbus, OH 43207 Ph. 614-365-6085 Fax 614-365-6766

#Ready4Success

Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

August 13, 2018

Dear Parent/Guardian:

Columbus Scioto 6-12 is a Title I school and we are very proud to offer your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined in Every Student Succeeds Act. These rules allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you.

Parent's Right to Know - (Section 1112 (e)(1)(A))

Qualifications: At the beginning of each school year, a LEA that receives Title I funds must notify parents of each student attending any Title I school that the parents may request, and that agency will provide the parents on request (and in a timely manner) information regarding the professional qualification of the student's classroom teachers, including at minimum the following:

- Whether the teachers has met State qualifications for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other professional status that the State has waived;
- ♦ The degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and if so their qualifications.

Additional Information - A school that receives Title I funds must provide to each individual parent -

- Information on the level of achievement the child has made on all state assessments; and
- ♦ Timely notice that the parent's child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not highly qualified.

Sincerely,

Dr. Michelle Milner Principal

The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity/expression, ancestry, familial status or military status in regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities.

Bulletin Board

TRANSPORTATION

Columbus City Schools transports more than 37,000 students, twice a day, every school day. The District also operates over 800 bus routes to 249 District and non-district schools. Making sure your student gets to school - whether they are walking, biking, riding in a car, or on a school bus is very important to everyone involved. The CCS Transportation Department will mail Bus Assignment notices to the home address on file to all registered, eligible students by mid-August. If you have moved, you need to contact your school or the Central Enrollment Center to update your mailing address.

WHERE'S MY BUS?

During the first few weeks of school, bus routes are subject to change due to late enrollments so busses may run late. Follow the Transportation Department on Twitter, **@CCSBuses**, for updates on bus delays. You may also call **(614)365-5074.** Students can only be dropped off at their assigned stop location; parents wanting their student dropped off at another location must contact their school administrator.

The CCS Transportation Bus Bulletin," to send parents, students, and



Department is launching the "CCS immediate notifications to school administrators about

changes in bus pick-up or drop-off times. Type the link below in your browser to sign up today!

https://app.busbulletin.com/register.php

FIRST DAY OF SCHOOL

The first day of school is *Thursday, August 23, 2018*. Prior to students entering the building, they will be searched daily (the person, purses and book bags). Once the students enter the building, there will be staff members to greet them and hand the students their breakfast. The students will then proceed directly to their homeroom classes.

MEDICATION AT SCHOOL

Prescription medication: Students who need to take prescribed medication during school hours must have on file a signed authorization form from the parent or guardian and a proper completed physician's statement. Any time the medication changes the authorization form must be updated. All medication original container in which it was or pharmacist.

Inhalers: A "consent to carry an inhaler" form must be on file for students who carry inhalers with them.

Nonprescription medication: A medication authorization form is also required to be on file for nonprescription medication to be administered at school.

10 WAYS TO HELP YOUR CHILD RESOLVE CONFLICTS

- 1. Remind your child that we all disagree sometimes. It's how we handle conflicts that matters.
- 2. Encourage your child to talk things out. Help your child learn to say how he or she feels and to let others express their feelings, too.
- 3. Tell your child to avoid using mean words that can hurt others and intensify conflicts.
- 4. Stress the importance of your child never pushing or hitting in a conflict.
- 5. Teach your child how to cool down when angry. Take a few deep breaths, or count to ten.
- 6. Help your child learn to cooperate with others to end conflicts.
- 7. Tell your child that it's OK to say "I'm sorry," and that it's good to forgive others, too.
- 8. Explain to your child that if a conflict can't be resolved, it's best to walk away or ask a peacemaker—a third party—to help find a solution.
- 9. Give your child "practice sessions" by playacting imaginary conflicts together.
- Show by your words and actions that we should treat others the way we want to be treated.

Remember: Be a good role model in all you do, and praise your child for handling conflicts peacefully.

#Ready4Success

WEBSITE INNOVATIONS

The Columbus City School website, <u>www.ccsoh.us</u>, is more interactive than ever, and each school's website has been updated for the new school year to provide better connectivity for parents and students who want to stay on top of school developments, activities, and important information.

The CCS Parent Portal is a confidential website that allows parents and guardians to log in and view their child's attendance, schedules, grades, assignments of teachers using the Infinite Campus grade book and paying your child's school fees. You can access the parent portal from any location with internet access. Students can also log in and view their progress in school. To access the Parent Portal: Go to the Columbus City Schools website - www.ccsoh.us, then click the Families tab, then click the Parent Portal tab and get started!







#Ready4Success

ChromeBook, IPAD/Tablet, School Computer STUDENT PLEDGE

General Care

- I will report, immediately to my teacher, inappropriate or careless use of the ChromeBook, IPAD/Tablet or School Computer.
- I will keep the ChromeBook or IPAD/Tablet near the wi-fi cart and the teacher. I will leave the ChromeBook or IPAD/Tablet in the case provided.
- I will not do anything to the ChromeBook, IPAD/Tablet or school computer that will permanently alter it in any way (for example: jail breaking, defacing, tampering with the software, or attempting repair)

Student Pledge for ChromeBook, IPAD/Tablet and School Computer Use

- 1. I will follow all of the rules as stated in the CCS Guide to Student Conduct and Acceptable Use Policy.
- 2. I will only use the ChromeBook, IPAD/Tablet and School Computer appropriately. Any inappropriate use may result in school discipline. Inappropriate use includes *but not limited to*:
 - a. Accessing, sending, uploading, downloading, or viewing inappropriate websites or materials
 - b. Unauthorized use of chat rooms or messaging services
 - c. Cheating
 - e. Installing or deleting any application
 - g. Deleting or changing another student's work in any application
 - h. Jail breaking the ChromeBook or IPAD/Tablet
 - i. Changing the background
 - k. Any action that violates existing Columbus City School Board of Education policy or public law
- 3. I will keep food and beverages away from the ChromeBook, IPAD/Tablet and School Computer.
- 4. I will use the ChromeBook, IPAD/Tablet and School Computer only in ways that are appropriate, educational, and meet school district expectations.
- 5. I will not deface any part of the ChromeBook, IPAD/Tablet or School Computer case, or labels.
- 6. I understand that all ChromeBooks, IPAD/Tablets and School Computers are the property of the Columbus City School District.

I have read, understand, and agree to follow all responsibilities outlined in the Acceptable Use Agreement.

Student Name (Please Print):	Date		
Student Signature:			
Student Signature.			
Parent Signature:			



#Ready4Success

STAY IN ASSIGNED AREA

HEAR & FOLLOW STAFF DIRECTIVES

ARTICULATE NEEDS APPROPRIATELY

Respect self, others, property

KEEP HANDS AND FEET TO SELF

STAY SAFE

2018/2019 Calendar

Calendar of Events

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х	/ I	I –	Rack to	School	Ntuaent	Orientation

- 8/20 Teachers Report to School
- 8/23 Students Report to School
 - 9/3 Labor Day No School
- 9/12 90 Minute Early Release(Staff PD)
- 9/20 Open House 5pm 7pm
- 9/22 Professional Dev. Day No School
- 10/10 90 Minute Early Release(Staff PD)
- 10/19 Professional Dev. Day No School
- 10/24 Records Day No School
- 10/29 Report Cards Sent Home
- 11/6 Professional Dev Day No School
- 11/14 90 Minute Early Release(Staff PD)
- 11/21 Parent Teacher Conference Day -No School
- 11/22 11/23 Thanksgiving Holiday No School
- 12/12 90 Minute Early Release(Staff PD)

- 12/21 School Closes 1/2-Hour Early
- 12/24/18 1/4/19 Winter Recess
- 1/9 90 Minute Early Release(Staff PD)
- 1/16 Records Day No School
- 1/21 Martin Luther King Day No School
- 1/22 Report Cards Sent Home
- 2/13 90 Minute Early Release(Staff PD)
- 2/18 Parent Teacher Conferences No School
- 2/13 90 Minute Early Release(Staff PD)
- 3/13 90 Minute Early Release(Staff PD)
- 3/25 Records Day
- 3/29 Report Cards Sent Home
- 4/18 School Closes 1/2-Hour Early
- 4/19 4/26 Spring Recess
- 5/27 Memorial Day No School
- 5/30 Last Day for Students
- 6/3 Report Cards Mailed Home

